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department of the University of Michigan, is chairman, has already done a great deal of work; but in making its selections it wishes to enlist the good offices of as large a number of classical teachers as possible, in order to have the benefit of their judgment. To this end it requests all workers in classics who may see this notice, to submit to it the titles of the books of reference which they prefer, or have found most helpful to themselves and their students.

The Committee will make its report at the Classical Conference which will be held at Ann Arbor on the 27th and 28th of next March. The list in its final form will be published in the School Review; and it will no doubt be of great value to teachers, not only as a guide to the choice of books, but as a means of impressing upon the authorities of their respective schools the importance of purchasing the works recommended. All those who will kindly help in this matter are requested to send their lists as early as possible to

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A REPLY

The Inductive Method can not be disposed of so summarily as its adverse critic, Professor Wheeler, imagines, whose article in the Review for November contains more satire than logic.

That one pupil has been found who could not translate post ejus mortem after two years study of Latin by this method proves nothing but the stupidity of the scholar; for an average class, taught by an average teacher, would consider it a joke to be asked to translate the above Latin phrase after two years' study of the Inductive Method.

Its friends claim that it saves much time, secures greater accuracy and readiness in translation, arouses enthusiasm and leads to the fountain of true habits of study.

In forty weeks, with five periods a week, a class taught by a competent teacher, can master Cæsar and be well prepared for Virgil or Cicero.

Over against these "Reports coming in from all sides," let us place the testimony of such teachers as Professors Goodell of Yale, Merrill of Wesleyan, Lord of Wesleyan, and investigate for ourselves before making a hasty decision.

Elmer E. French

McGaw Normal Institute